



St. Leonard's CE (A) First School Newsletter

Friday 28th June 2024



'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)

Executive Headteacher of St Leonard's CE (A) First School Manifold C of E Academy: Mrs Kelly Stanesby

Chair of Governors: Mrs Sue Hey and Rev Jane Held

Designated safeguarding lead: Mrs Kelly Stanesby

Deputy safeguarding leads: Mrs Julie Amos and Miss Aimee Torr

Monday 1 st July 2024	Full uniform
Tuesday 2 nd July 2024	Full uniform Mrs Amos - Finance meeting Year 4 transition day - All day
Wednesday 3 rd July 2024 Welly Wednesday	Welly Wednesday PE kit Year 4 transition day - All day
Thursday 4 th July 2024	Full uniform Full Governor's meeting - 1.00pm 9.00am - 11.45pm - New reception transition morning
Friday 5 th July 2024	PE kit

Your lunch menu for the 1st July - 5th July

Monday 1 st July	Tuesday 2 nd July	Wednesday 3 rd July	Thursday 4 th July	Friday 5 th July
Pizza and wedges	Savoury mice and rice	Roast of the day	Fish fingers, chips and peas or beans	All day breakfast
Shortbread	Sponge	Jelly	Ice cream	Flapjack



Star Awards



Congratulations are sent out to the following children who won Star Awards this week:

Star of the Week Sparks	Autumn
Star of the Week Flickers	All of year 2's
Star of the week Flames	Sophie
Spark to a flame Sparks Class	Ava
Spark to a flame Flickers Class	Charlie
Spark to a flame Flames Class	Dottie
Cooks Award	Jaycee
Mrs Amos Award	Ezme

Year 4 transition days

On Tuesday 2nd July and Wednesday 3rd July our year 4 children will be going to their respective middle schools for their transition days.

Please note that we do not provide transport for these full day therefore please ensure that if your child is going to Churnet View they are there for 8.50am, collection time 3.40pm and if they are going to St Edward's Academy they will need to be there for 9.00am and collected by 3.00pm.

We wish them all the best and hope they enjoy their visits to their new schools.

MMR Vaccination

Do you know an adult or child who needs a MMR vaccination?



Measles can be a very serious disease.



Two doses of MMR vaccine offer life-long protection against measles, mumps and rubella.

If you or your child need an MMR vaccine, you can get a free vaccination here:



- Tuesday 23rd July - 10am – 2pm**
Princess Street Community Centre, DE14 2NW
- Thursday 25th July - 10am – 3pm**
Family Hub East Staffs (off Hill St), DE15 9LD
- Friday 26th July - 10am – 3pm**
Queen Street Community Centre, DE13 3LW
- Monday 29th July - 11am – 4pm**
Winhill Neighbourhood Resource Centre, DE15 0HD
- Wednesday 31st July - 10am – 2pm**
Red Lion House Community Centre, DE13 0ST



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- Saturday 3rd August - 10am – 2pm**
Milwich Village Hall, ST18 0EG
- Monday 5th August - 10am – 2pm**
Family Hub, Faraday Road, ST16 3NQ
- Saturday 10th August - 10am – 2pm**
North End Community Centre, ST16 1JG
- Wednesday 14th August - 10am – 2pm**
Rising Brook Community Church, ST17 9LT



Gulliver's Kingdom

Wow! What an amazing time Flames class had on their Gulliver's adventure!

They took part in so many activities over the two and a half days including the high ropes, the zip wire, climbed the crow's nest and flew the flying bikes! They visited the lost world bumping into dinosaurs on their travels, they became prospectors in the mines, digging for gold and gems but found rubber ducks instead! They went on the log flume and got wet, they walked around the ghost house and got spooked and they barn danced the night away after a fun day at the park.

The children were brilliantly behaved and we really hope they all enjoyed their time at Gulliver's Kingdom as did the teachers!





family
**Warm
welcome**
a warm space for all

2pm–5pm every Friday

in the school holidays at
the Methodist Schoolroom,
Brookfields Road

drop in for:

- Food & Drinks
- Colouring & Crafts
- Jigsaws, Games, and Lego
- Company and Conversation

For more information about 'Warm Welcome' please contact:

Rev'd Jane Held on 01538 262116 or Rev'd Julie Hassall on 01538 751907

ASM holiday club



JOIN US TO CELEBRATE SUMMER

MULTI SPORTS HOLIDAY CLUBS

Come and join us for some sports, games and activities from **July 22-August 30**. Our action-packed program gives children the chance to remain active, develop skills and make new friends within a safe and secure program. We aim to provide an environment where everyone is challenged and given an enjoyable experience.

MULTI SPORTS	ALTERNATIVE SPORTS	OLYMPIC SPORTS	ENRICHMENT ACTIVITIES
			

HOLIDAY ACTIVITIES AND FOOD Children eligible for free school meals can access up to 16 places. Includes a healthy meal and drink

Ofsted Registered We accept payment of childcare vouchers from most schemes. Applies at selected venues

OLYMPICS • **FRISBEE GOLF**
ASSAULT COURSE • **MINI-MEDICS**
SCOOT SKILLS • **ARTS & CRAFTS**
INFLATABLES + **MUCH MORE!**

From **£22.00** per day

Half-Day & Wrap-Around options available

Book now at asmsports.co.uk
Call: 01782 366332 Email: info@asmsports.co.uk



Work experience

On the week commencing 8th July we are welcoming back one of our former pupils for a week's work experience. Zoe Reeves and her sisters all came to St Leonard's and Mum, Lucy, worked here until three years ago. We shall look forward to showing Zoe the ropes and can't quite believe she is now a high school student on work experience when it only seems like yesterday that she was with us here!



Parentpay

With just three weeks to go until the end of the year please ensure that there are no outstanding balances on your child's parentpay account by Friday 19th July at the latest. This is especially important for the year 4 children please.

Thank you for your cooperation.

Summer Term 2024

Term ends - Friday 19th July

Inset Day - Monday 22nd July

Holiday - Tuesday 23rd July - Friday 30th August

Dates for the diary

Tuesday 2nd July - Wednesday 3rd July - Year 4 transition days to middle school

Thursday 4th July - Transition for new Reception 9.00am - 1.00pm

Thursday 11th July - Transition for new Reception 9.00am - 1.00pm

Wednesday 17th July - Sports festival

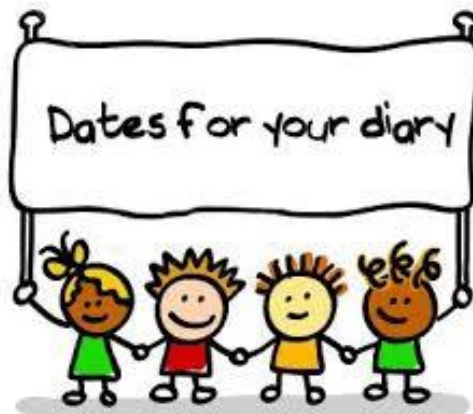
Thursday 18th July - Leaver's service

Friday 19th July - Whole school disco

Friday 19th July - Break up for Summer holidays



Please note that some dates may change.



National Online Safety

A 2023 report from the Gambling Commission found that 40% of 11-to 17-year-olds had some experience of gambling in the preceding 12 months. That's a significant number of children and young people involved in an over 18s activity. Engagement and exposure to gambling can impact one's finances, mental health and wellbeing. It is crucial we are all aware of the risks and know how to protect and support our children.

It is quite challenging to protect our children against exposure to gambling at any time, but especially around major sport events like Euro 2024. This week's Wake up Wednesday guide tackles the most prominent risks that gambling poses to young people, and explains how best to protect against them.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about GAMBLING

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

WHAT ARE THE RISKS?

MANIPULATIVE ADVERTISING

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

FREE BET!!

IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

50 FREE SPINS

GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

WIN BIG

FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

Advice for Parents & Educators

ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online: an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling helpline are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.

Ygam

WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>

[@wake_up_weds](https://www.instagram.com/wake_up_weds) [/www.thenationalcollege](https://www.facebook.com/www.thenationalcollege) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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Special visitor

This week the children have had a special visitor! Heidi!

Heidi, the frog, was discovered in the little pond outside the Flickers classroom. The children enjoyed watching her bask in the rocks on the pond but alas on Thursday it seems she hopped off. The children are now asking everyone to keep their eyes peeled for Heidi (named because she likes to hide!) and let them know if they see her as they miss her very much! They have even made their own posters!



Happy Birthday

A very Happy Birthday to Jaycee who celebrated her birthday this week. We hope you had a lovely time Jaycee.



Well Done!

On Saturday Corah-Rae and Annie went to collect their prizes for the spring flower photographs. They received a framed picture of their original and a certificate.

Corah brought hers in to school to show everyone.



Coffee Morning

IPSTONES METHODIST CHURCH

INVITE YOU TO JOIN US FOR

COFFEE
TOAST
CAKE
& CHAT



July 9th & 23rd

10a.m. to 12 noon
In the Schoolroom.
Everyone Welcome.

Sparks Class



Sparks class have continued their learning about Australia. They made their own coral reef and they have made Aboriginal art.



Flickers Class



Flickers class have planted their own sycamore trees. They all used a cutting that they found around the school field. The children will bring these home and they will hopefully grow into big maple trees and when they are older they can look at it and remember growing it from a sapling when they were pupils at St Leonard's.



Flames Class



Flames class finished off their bridge topic by building their own from recycled materials. They built arch and suspension bridges and soon learned that some of their designs had to be amended as their bridges weren't strong enough. They found that using triangular shapes made the bridges the strongest. Dylan's and Kallum's bridge even held the weight of a chair!

