



## St. Leonard's CE (A) First School Newsletter

Friday 10<sup>th</sup> May 2024



*'In him was life; and life was the light of men. And the light shineth in darkness'. (John 1:4-5)*

Executive Headteacher of St Leonard's CE (A) First School Manifold C of E Academy: Mrs Kelly Stanesby

Chair of Governors: Mrs Sue Hey and Rev Jane Held

Designated safeguarding lead: Mrs Kelly Stanesby

Deputy safeguarding leads: Mrs Julie Amos and Miss Aimee Torr

|  |   |
|--|---|
| Monday 13 <sup>th</sup> May 2024                       | Full uniform  |
| Tuesday 14 <sup>th</sup> May 2024                      | Full uniform<br>Miss Milward - Maths training all day |
| Wednesday 15 <sup>th</sup> May 2024<br>Welly Wednesday | Welly Wednesday PE kit                                |
| Thursday 16 <sup>th</sup> May 2024                     | Full uniform<br>Census day                            |
| Friday 17 <sup>th</sup> May 2024                       | PE kit  |

### Your lunch menu for the 13<sup>th</sup> May - 17<sup>th</sup> May 2024

| Monday 13 <sup>th</sup> May | Tuesday 14 <sup>th</sup> May | Wednesday 15 <sup>th</sup> May | Thursday 16 <sup>th</sup> May | Friday 17 <sup>th</sup> May         |
|-----------------------------|------------------------------|--------------------------------|-------------------------------|-------------------------------------|
| Pizza and wedges            | Pasta bolognaise             | Roast of the day               | All day breakfast             | Fish fingers, chips, beans and peas |
| Shortbread                  | Sponge                       | Chocolate mousse               | Flapjack                      | Ice cream                           |



# Star Awards



Congratulations are sent out to the following children who won Star Awards this week:

|  |                         |
|--|-------------------------|
| <b>Star of the Week Sparks</b>         | <b>Autumn</b>           |
| <b>Star of the Week Flickers</b>       | <b>Eleanor F</b>        |
| <b>Star of the week Flames</b>         | <b>Dylan</b>            |
| <b>Spark to a flame Sparks Class</b>   | <b>Ava</b>              |
| <b>Spark to a flame Flickers Class</b> | <b>Olivia</b>           |
| <b>Spark to a flame Flames Class</b>   | <b>Lili G</b>           |
| <b>Mrs Amos award</b>                  | <b>Annie</b>            |
| <b>Cook's Award</b>                    | <b>Nina</b>             |
| <b>Writing Award</b>                   | <b>Elise</b>            |
| <b>Dojo Award</b>                      | <b>Ava, James, Jack</b> |

# Well Done

A huge well done to Annie who took part in her first Gymnastics competition last weekend. Annie had to perform floor, parallel bars, beam, vault and range. She came a fabulous 15<sup>th</sup> place out of 59 competitors. We're very proud of you Annie, very well done!

Well done also to Jacob and Elijah who got swimming badges this week- Jacob achieved his stage 2 certificate and Elijah achieved his Alpha 2 certificate. Good job boys!



# Parentpay

With just two more weeks until the end of term please clear any outstanding debts on your parentpay account by Friday 24<sup>th</sup> May. This is especially important for wraparound care bills.

Thank you.



# Family hub

STAFFORDSHIRE MOORLANDS DISTRICT

## FAMILY GROUPWORK COURSES

FREE TO BOOK ON  
TERM TIME ONLY

### SIMPLY PLAY FOR BABIES

STAFFORDSHIRE MOORLANDS  
FAMILY HUB  
STARTS WEDNESDAY 24TH  
APRIL 2024  
1PM - 3PM



FREE 10 week course  
for families and their  
children. Fun activities  
and learning to support  
your child's  
development.

TO BOOK A PLACE FOR SIMPLY PLAY FOR BABIES  
EMAIL [GROUPWORK@STAFFORDSHIRE.GOV.UK](mailto:GROUPWORK@STAFFORDSHIRE.GOV.UK)



Staffordshire  
County Council

STAFFORDSHIRE MOORLANDS DISTRICT

## FROM PRAM TO PRIMARY SCHOOL

We understand that parenting is hard at  
times and can be overwhelming.



FREE TO BOOK ON. TERM TIME ONLY

Book your place at

[groupwork@staffordshire.gov.uk](mailto:groupwork@staffordshire.gov.uk)



Weekly sessions. A face to face  
course, adult only, to help you  
support your children's  
development including  
behaviour tips and hints by  
Family Caring Trust

FREE for parents and carers  
- please email your name,  
child's name and date of birth  
together with your contact  
number, address and which  
course and day you are  
interested in

For professionals - please  
complete the groupwork  
referral form and send to the  
above email

STARTING TUESDAY  
23RD APRIL  
KINGSFIELD FIRST SCHOOL  
9.00AM - 12PM  
6 WEEKLY SESSIONS

STARTING WEDNESDAY  
24TH APRIL 2024  
CHEADLE FIRE STATION  
9.30AM - 11.30AM  
10 WEEKLY SESSIONS



Staffordshire  
County Council

## VIRTUAL FROM PRAM TO PRIMARY SCHOOL

We understand that parenting is hard at  
times and can be overwhelming.



FREE TO BOOK ON. TERM TIME ONLY

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10 weekly sessions. A virtual,  
adult only course, to help you  
support your children's  
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STARTING  
MONDAY 22ND APRIL 2024  
10AM - 12PM

TUESDAY 23RD APRIL 2024  
10AM-12PM  
12.30PM - 2.30PM  
5.15PM-7.15PM

THURSDAY 25TH APRIL 2024  
9.30AM-11.30AM

FRIDAY 26TH APRIL 2024  
10AM-12PM  
12.30PM-2.30PM





# Should I keep my child off school?



## Yes

### Until...

|  |  |
|--|--|
| Chickenpox                                     | at least 5 days from the onset of the rash and until all blisters have crusted over  |
| Diarrhoea and Vomiting                         | 48 hours after their last episode  |
| Cold and Flu-like illness (including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo                                       | their sores have crusted and healed, or 48 hours after they started antibiotics  |
| Measles  | 4 days after the rash first appeared   |
| Mumps  | 5 days after the swelling started  |
| Scabies  | they've had their first treatment  |
| Scarlet Fever                                  | 24 hours after they started taking antibiotics   |
| Whooping Cough                                 | 48 hours after they started taking antibiotics   |

## No

but make sure you let their school or nursery know about...

|                      |                 |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice            | Tonsillitis     |
| Threadworms          | Slapped cheek   |



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

# Whole school photos

On Thursday AP photography visited to take whole school photos, class photos and leavers photos.

From the link below you can order any group photos. Year 4s have separate packs coming to school on Monday with their individual leaver's photos in, which you can order from.



# Meaningful May

Meaningful May 2024

MONDAY



TUESDAY



WEDNESDAY

1 Do something kind for someone you really care about

THURSDAY

2 Focus on what you can do rather than what you can't do

FRIDAY

3 Take a step towards an important goal, however small

SATURDAY

4 Send your friend a photo from a time you enjoyed together

SUNDAY

5 Let someone know how much they mean to you and why

6 Look for people doing good and reasons to be cheerful

7 Make a list of what matters most to you and why

8 Set yourself a kindness mission to help others today

9 What values are important to you? Find ways to use them today

10 Be grateful for the little things, even in difficult times

11 Look around for things that bring you a sense of awe and wonder

12 Listen to a favourite piece of music and remember what it means to you

13 Find out about the values or traditions of another culture

14 Get outside and notice the beauty in nature

15 Do something to contribute to your local community

16 Show your gratitude to people who are helping to make things better

17 Find a way to make what you do today meaningful

18 Send a handwritten note to someone you care about

19 Reflect on what makes you feel valued and purposeful

20 Share photos of 3 things you find meaningful or memorable

21 Look up at the sky. Remember we are all part of something bigger

22 Find a way to help a project or charity you care about

23 Recall three things you've done that you are proud of

24 Make choices that have a positive impact for others today

25 Ask someone else what matters most to them and why

26 Remember an event in your life that was really meaningful

27 Focus on how your actions make a difference for others

28 Do something special and revisit it in your memory tonight

29 Today do something to care for the natural world

30 Share a quote you find inspiring to give others a boost

31 Find three reasons to be hopeful about the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

## Gulliver's Kingdom

There is a parents' meeting on Tuesday 21<sup>st</sup> May at 4.30pm in school for Year 3 and 4 parents.

Mrs Stanesby will explain what the children will be doing during their residential trip and will answer any queries or concerns you may have.

Kit lists and medical information forms will be handed out at the meeting. Please return the medical days no sooner than 10 days before the trip in case any information changes.



# Summer Term 2024

Term ends - Friday 24<sup>th</sup> May

Holiday - Monday 27<sup>th</sup> May - Friday 31<sup>st</sup> May

Term ends - Friday 19<sup>th</sup> July

Inset Day - Monday 22<sup>nd</sup> July

Holiday - Tuesday 23<sup>rd</sup> July - Friday 30<sup>th</sup> August

## Dates for the diary

Tuesday 21<sup>st</sup> May - Year 3 / 4 parents meeting for Gulliver's Kingdom residential

Friday 24<sup>th</sup> May - Break up for half term

Wednesday 12<sup>th</sup> June - Year 4 Transition visit to Churnet View (for vulnerable children)

Thursday 13<sup>th</sup> June - Transition for new Reception 9.00am- 11.45am

Thursday 13<sup>th</sup> June - Father's Day treat afternoon

Tuesday 18<sup>th</sup> June - Music concert at Manifold

Wednesday 19<sup>th</sup> June - Sports afternoon

Thursday 20<sup>th</sup> June - Transition for new Reception 9.00am - 11.45am

Thursday 20<sup>th</sup> June - Flames class concert at The Victoria Hall

Monday 24<sup>th</sup> June - Wednesday 26<sup>th</sup> June - Year 3 / 4 residential trip to Gulliver's Kingdom

Thursday 27<sup>th</sup> June - Transition for new Reception 9.00am - 11.45am

Tuesday 2<sup>nd</sup> July - Wednesday 3<sup>rd</sup> July - Year 4 transition days to middle school

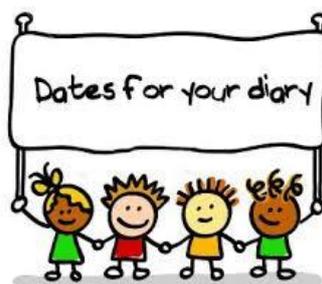
Thursday 4<sup>th</sup> July - Transition for new Reception 9.00am - 1.00pm

Thursday 11<sup>th</sup> July - Transition for new Reception 9.00am - 1.00pm

Thursday 18<sup>th</sup> July - Leaver's service

Friday 19<sup>th</sup> July - Break up for Summer holidays

Please note that some dates may change.



# National Online Safety

Conceived as giving independent content creators equal representation in the online space, Rumble has found something of a niche in restoring a voice to influencers who have been blocked from similar platforms. It's become particularly renowned as a forum for political debate, with some prominent account holders' choice of subject matter attracting a degree of notoriety.

Indeed, a study by the USA's Pew Research Centre found that the platform's most popular topics included gun laws, the January 2021 Capitol riots and Covid vaccines. Many parents and carers may feel that these sensitive topics - when addressed in a less-than-sensitive manner - aren't suitable for young users. This guide attempts to get a feel for Rumble.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about RUMBLE

**AGE RESTRICTION**  
**12+**  
on the App Store; 'Teen' on Google Play

A video-sharing platform designed as an alternative to YouTube, Rumble is the epitome of a 'slow burner' in digital circles: it was initially launched in 2013, but it's only in the last two or three years that it's begun to gain serious traction. Much of Rumble's recent growth has stemmed from its association with Truth Social, the platform founded by former US President Donald Trump. Rumble's content frequently reflects some intense political viewpoints; this can often affect the way it approaches topics and has occasionally caused the platform to venture into controversial territory.

### WHAT ARE THE RISKS?

#### POLITICAL AFFILIATIONS

The company which developed Rumble is also responsible for hosting Truth Social, the often contentious news and social network founded by Donald Trump. Indeed, Rumble's content often reflects the ideas of one group of US voters, who have embraced it as an alternative to more mainstream social media. Many parents may feel that such an overtly political platform isn't suitable for young people.

#### PROVOCATIVE CONTENT

Rumble prides itself on championing free speech, with its CEO declaring the platform "immune to cancel culture". Many of Rumble's highest-profile content creators - such as Andrew Tate and Russell Brand - are well known for sharing opinions which are often described as extreme. While adults might be equipped to treat this content objectively, much of it may not be appropriate for a young audience.

#### INAPPROPRIATE MATERIAL

In very simple terms, Rumble works a little like YouTube but with far fewer censors and restrictions being applied to its content. If age-inappropriate material or potentially harmful misinformation is trending on the platform and being shared among more mature users, there's a distinct possibility that Rumble's algorithm may also recommend that content to a child.

#### CONTROVERSIAL FIGURES

Many of Rumble's best-known accounts are owned by individuals who have previously been banned from other social media platforms. There could, of course, be a variety of reasons behind this - but it almost certainly increases the chances of your child coming across content on Rumble which probably wouldn't be deemed acceptable on other similar platforms.

#### SENSITIVE TOPICS

In recent months, some prominent Rumble influencers have expressed uncompromising views on sensitive subjects such as gun control, abortion, LGBTQ issues and more. With many Rumble accounts tending to display a noticeable political bias, the concern would be that young people using the platform may not always be presented with an impartial perspective on these important and complex topics.

### Advice for Parents & Carers

#### TALK ABOUT POLITICS

Rumble does have a team of moderators, but the nature of the platform means that some permitted content is likely to be controversial and highly subjective. That possibility might make many parents uncomfortable - but if your child does view (or hear about) something provocative on Rumble, it can still provide a useful opportunity to discuss politics at home in a safe, relaxed environment.

#### RESEARCH ALTERNATIVES

No video-sharing platform is totally free from potentially harmful content, of course - but the number of prominent account holders on Rumble whose output has previously been banned from similar services is certainly a cause for concern. If your child is becoming interested in influencer culture or politics specifically, you could perhaps research more family-friendly platforms together.

#### CHECK UP REGULARLY

Like any video-sharing platform, there's a chance that Rumble might suggest inappropriate content for your child. There may be an algorithm issue - or it could be that the recommendations are based on videos they've previously viewed. If your child uses Rumble, you might consider a chat with them about which accounts they follow and what type of content is suitable for their age.

#### DISCUSS IMPARTIALITY

Many prominent Rumble accounts wear their political leanings firmly on their sleeves. As a result, it can be tricky for impressionable young people to appreciate both sides of any given debate; if your child is old enough to use Rumble, you may feel that a discussion of some things they've seen might be prudent - if so, be prepared for some complex (and possibly lengthy) conversations!

### Meet Our Expert

Lloyd Coombes is Editor in Chief of gaming and esports site GCRecon and has worked in the gaming media for around four years. A regular visitor to the App Store to try out new tools, he's also a parent who understands the world of online safety. Writing mostly about tech and IT news, his articles have been published on influential sites including IGN and TechRadar.

**NOS** National Online Safety®  
#WakeUpWednesday

Source: <https://www.pewresearch.org/journalism/2022/10/06/prominent-accounts-on-alternative-social-media-sites-mostly-are-individuals-not-organizations/>

@natonlinesafety /NationalOnlineSafety @nationalonlinesafety @national\_online\_safety

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# Attendance – Every day counts!

Whilst we understand that children do get poorly (and we would recommend keeping them at home if they are not fit for school) we need to ensure that every child has a full and uninterrupted education.

## How Parents Can Help to Promote Pupil Attendance.

- Establish a good routine in the mornings and evenings so your child is prepared for the school day ahead.
  - Ensure your child arrives at school on time - not late.
  - Arrange dental and medical appointments outside of school hours when possible.
  - Always inform the school if your child is absent due to illness.
- Refrain from taking family holidays during term time due to the impact they have on pupils' learning.
  - Talk to your child about school and take an interest in their school work.
  - Attend parent/teacher consultations, meetings and school events.
  - Praise and reward your child's achievements at school.
- Discuss any problems or difficulties with the school - staff are there to help and will be supportive.



# Attendance



Attendance target - 96%

This week's attendance is 96%

# Lonely cardigan

We have a 30 inch cardigan in need of a home. The sad cardigan has been sitting in the office waiting to be reunited with its owner for many weeks!

If you think it may belong to you please let Mrs Amos know.



# Census Day

Thursday is Census day. This is where the number of school meals on that day is recorded and budgetary funding calculated from this number. Therefore, the more school dinners on Thursday the more funding from the local authority. On the menu this Thursday is the firm favourite all day breakfast. The more uptake the better! Thanks for your support.



# Music Concert



On Tuesday 18<sup>th</sup> June 6pm-7pm Manifold CE Academy will be hosting an exciting musical event with musical items from the following four schools:

St Leonards CE First School, Ipstones.

Hollinsclough CE Academy

Manifold CE Academy, Warslow

St Bartholomews, Longnor

This concert will contain singing and instrumental pieces from musical work the children have been completing in class. It will also contain solos, duets or groups from instrumental lessons children take during the school week.

This is also an opportunity for any child who learns to play an instrument at home to showcase their talents.

We all feel that it is very important to allow our pupils to perform in front of an audience when they have worked so hard at the difficult skill of learning to play an instrument.

We hope that as many pupils as possible will take part. All parents and families are invited.

In order for us to prepare for the event and its running order we will need to know whether your children are able to take part and be there on the evening.

Please look out for a letter regarding this next week. Thank you.



# Welly Wednesday

On Welly Wednesday and Wild Worship this week the children made birds and nests!

They decorated toilet roll tubes and put them in a grassy nest in the trees on the school field.



# Sparks Class



Sparks class had a disaster this week when they lost Isabella!

They tracked her down to the outside play area and were very relieved when she finally popped out of her hiding place. They practised counting backwards from 10. They had to shout very loud outside because someone was mowing their lawn and it was very noisy!

They have also been making little weather felt clouds and sunshines in DT. They have been busy little sewing bees!



# Flickers Class



In Science this week Flickers class have been learning about wind and what makes it blow.

They learned that air above land heats up faster than air above water. Warm air above land expands and rises, and heavier, cooler air rushes in to take its place, creating wind!

They made wind socks and flew them outside. Mrs Goldstraw also did an experiment. She made a wind spiral which she hung up. She then placed an iron underneath and the heat from the iron made the spiral spin around!

The children also made wind spirals in class to take home to conduct the experiment with their parents. They looked at the weather vane on the school roof to see which way the wind was blowing.

In literacy they have been working hard on nouns and adjectives.



# Flames Class



Flames class have been learning about polygons and distinguishing regular and irregular shapes. They made 2D shapes using sticks on the school field.

They have been reading "The Journey", a story about refugees.

"I look up to the birds that seem to be following us. They are migrating just like us. And their journey, like ours, is very long, but they don't have to cross any borders."

What is it like to have to leave everything behind and travel many miles to somewhere unfamiliar and strange? A mother and her two children set out on such a journey; one filled with fear of the unknown, but also great hope."

They have been writing diary entries as the refugees and produced some wonderful work!

